Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DHANALAKSHMI SRINIVASAN COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.K.SANTHAKUMARI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04328220692**
Mobile no.	**9443484779**
Registered Email	**dsce_bed@yahoo.co.in**
Alternate Email	**k.saanthakumari@gmail.com**
Address	**227-C,Thuraiyur Road,Perambalur-621212**
City/Town	**Perambalur**
State/UT	**Tamil Nadu**
Pincode	**621212**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mrs.V.Komail**
Phone no/Alternate Phone no.	**04328220692**
Mobile no.	**7094466484**
Registered Email	**dsce_bed@yahoo.co.in**
Alternate Email	**dscoe.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dscebed.co.in/2020/AQAR%2020 18-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dscebed.co.in/2021/Academic% 20Calendar%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.12**	**2009**	**03-Mar-2009**	**07-Mar-2014**
2	**A**	**3.05**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**20-Jan-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular Meeting of IQAC	18-Sep-2019 2	14
Timely Submission of AQAR to NAAC	10-Feb-2020 1	0
Feedback Collected from Academic Peers, students, Parent,Head Master and Alumni about Curriculum	16-Dec-2019 3	648
Faculty Development Programme	24-Jun-2019 1	49
Extension Activities	11-Jun-2019 3	355
Community Service	03-Feb-2020 2	245
Club Activities	09-Nov-2019 4	372
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Proposal for ITEP (B.Sc.,B.Ed., B.A.,B.Ed.) course submitted to NCTE • Popularize to use of elearning and provide facilities for the same • To apply the permanent affiliation from our parent university • Enhance competencies of the student for career development • Make feedback system Online

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Audit	Academic Audit was conducted and meetings were held to facilitate interaction between IQAC and Departments.
Fortification of the research interest of faculty members	Faculty Members Published their articles in peer reviewed journal and e-journals & International Standards participation in the conference and seminars
Bridge Course Programme	Bridge course program has been conducted in our college on 06.09.2019. The chief guest Dr.R.Saravanan Assistant Professor, Department of Education, arrived from Tamilnadu Teacher education university in chennai. He has been given briefly explained about How to be an Inspirational Teacher? Have Empathy, Develop a Positive Mental Attitude, 'Grow' your Verbal Skills, Show Respect, Remember that your students are Individuals, Know that teaching is a noble profession.
SANITATION PRACTICE A)Awareness for Using a Toilet and Hand Washing	Our students teachers has been conducted door to door awareness meeting for sanitation behaviours on 19.12 .2019 at keelakanavai village. Our college assistant professor to lead above 40 student teacher about door to door awareness meeting for sanitation behaviours. We have applied to push approach in the campaign where instead of calling people in to our knowledge space, we have pushed that knowledge space in to their homes through our door to door approach.
B) Health And Hygiene Awareness programme	Our students teachers has been draw wall painting in public places awareness of Swachh Bharat on 19.12 .2019 at keelakanavai village. The drawing related to demerit of open

	toilet, how to use the toilet, Sewage disposal process.
C) Wall Painting In Public Places	Our students teachers has been draw wall painting in public places awareness of swachh bharat on 19.12..2019 at keelakanavai village. The drawing related to demerit of open toilet, how to use the toilet, Sewage disposal process.
Sanitation Awareness - Rally	Our students teachers has been conduct sanitation awareness rally on 19.12 .2019 at keelakanavai village. The rally emphasized on personal hygiene, environmental sanitation and other health aspects and was taken out along the residential places and slum area.
Innovative School Visit	Innovative Schools are getting ready to greet key decision-makers from around the world, who will visit their schools to experience first-hand how these highly recognized schools have successfully implemented technology to support world-class learning environments. Our student teachers visited Gowthama buthar dem and deaf high school at Perambalur and House hope school at Senjeri on 22.1.2020.
Blood Donation	Blood Donation Camp has been conducted in our college with our Medical College and Government Hospital at Perambalur on 03.02.2020, 53 students and faculty also has been donated the blood and received the Certificate.
Science Day	The Science day has been celebrated on 28.02.2020in our College. Honourable chief guest delivered a valuable speech about widely spread a message about the significance of scientific applications in the daily life of the people, to display all the activities efforts and achievements in the field of science for welfare of human being, to discuss all the issues and implement new technologies for the development of the science and also emphasized on the shortcut method and correlated studies to student-teachers to learn science.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

Management Committee	13-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**08-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**• Enrollment and eligibility of Students –teachers updated on the college Software. • Institutional Entire information Centralized E Monitoring by the Management. • Student teacher's Profile and Fees Monitored through Centralized Software System.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revision and up gradation of the syllabus is done at university level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty members provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These time plans are adhered to, so that the student is able to gauge with degree of clarity, what portion of the curriculum will be delivered within the stipulated times frame. These time plans are also preserved each year as documentation, besides traditional lectures and seminar, infrastructure for the use of ICT in classroom, like power point presentation, smart board and audio visual support are available to make the delivery of the curriculum enabling and interesting for the students. Bridge course in for, of content enrichment are held in order to make the curriculum delivery more holistic and effecting. Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

Nil	Nil	17/09/2020	0	Zero	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.Sc.B.Ed	Course Applied	31/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.A.BEd	Course Applied	31/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	42	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Hans on Training	05/12/2019	229
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Training Programme	188
MEd	Internship Training Programme	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The principal analyzed the obtained feedback from the students teachers, faculty, alumni and parents. Present Curriculum ? Enhance the multi faced Skills among the Student teacher's. ? Technology Connect the Students worldwide. ? Art craft enhance the Gandhian Values of Education

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	300	265	229
MEd	Education	50	35	24
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	417	34	46	8	54

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	50	63	3	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This enables bridging gap between the Teachers and Students. ? This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. ? It is happening in Yearly five times and submitted report through class teacher to mentor coordinator. ? Motivate students to attend holistic activities like placement, internship and technical symposium in inter-intra Colleges. ? providing guidance/suggestions for the slow learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
451	53	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	54	2	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2020	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	11502	2019-2020	29/09/2020	23/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University rules and regulations yearly examinations and valuations are conducted Computer based Exam, synopsis test, remedial teaching, scoring point projected in the notice board.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per University calendar of events Academic Calendar of college is prepared in order to fulfill the overall student empowerment by including, ? Internal Assessment -1,2, Model Exam-1, ?Community Service ? Research Development Programme (M.Ed) ? Short Term workshops ? Project Exhibitions. ? Sports cultural activities ? Parent –Teacher meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.dscebed.co.in/ac-learning-%20outcomes.htm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11502	BEd	Education	188	0	0
11502	MEd	Education	10	0	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dscebed.co.in/sss.htm

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	45	Management	100000	100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Reciting – Thiruppavai /thiruvenpavai	Ms.S.Vembu	Sri Ramakrishna College of Education, Perambalur	19/07/2019	Student Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Zero	nil	Nil	Nil	31/12/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NA	Nil	Nil	2020	0	Zero	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nil	Nil	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	17	0	0
Presented papers	0	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health and Hygiene Awareness Programme	YRC	20	405
Wall Painting in PublicUBA	UBA	6	395
Sanitation Awareness Rally	UBA	4	96
National Unity Day	District Administration	8	380
GRAMASABA CAMP	UBA	4	176
Corona Virus Awareness	District Administration	22	220
Blood donation camp	District Administration	7	45

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Corona Virus Awareness	Appreciation	District Administration	220

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	District Administration	Campus Cleaning	6	218
Swachh Bharat	District Administration	Health and Hygiene	20	405
Swachh Bharat	District Administration	Wall Painting in Public Places	6	395

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Placement and training cell collaborative with parent university	173	Management	3
NSS co ordinator and VENTAl co ordinator	9- Districts B.Ed Colleges	Our Parent University	2
Swachh action plan co ordinator	170	Our Parent University	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship Training	Government High and Higher Secondary School for Perambalur District	01/08/2019	11/12/2019	188
Internship	Special Teaching Internship	Government High and Higher Secondary School for Perambalur District	03/01/2020	22/02/2020	10

| 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year |||||

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VENTAL - TNTEU	10/08/2020	Community Services	3
NSS-TNTEU	10/08/2020	Community Services	4

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nirmal software	Partially	5.2.2	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13362	6864395	506	120910	13868	6985305
Reference Books	4547	2748955	63	19530	4610	2768485
e-Books	15	20750	3	8920	18	29670
Journals	39	192510	0	0	39	192510
e-Journals	20	212840	2	15800	22	228640
Digital Database	14	141400	1	10400	15	151800
CD & Video	159	60200	3	1040	162	61240

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	Nil	Computer lab	31/12/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	88	55	88	1	1	6	5	16	20
Added	2	0	0	0	0	1	1	0	0
Total	90	55	88	1	1	7	6	16	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer lab	http://www.dscebed.co.in/co-educational.htm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.6	15.1	10	9.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

COMPUTER LAB RULES REGULATIONS DO's 1. All staff/students should record the use of computers in the Computer Entry Register mentioning time-in/out. 2. Students have to enter and leave the Lab at their scheduled time otherwise they will be marked absent. 3. Students/Staff are required to maintain silence inside the Computer Lab. 4. Use only your assigned computer. 5. All students/staff will be responsible for keeping the Computer Lab clean. 6. Report all problems related to the system/software to the lab-in charge. 7. Save all work at the allotted location on the computer. 8. Internet facility is strictly for educational purposes only. 9. Be responsible when using equipment, software and facilities in the lab. 10. The students/staff should properly shutdown the workstations before leaving. 11. Switch off all power supplies before leaving the Computer Lab. DONT's 1. Do not enter the lab unless permitted by the Faculty/Lab In-charge. 2. Do not use cell phone inside the Computer Lab 3. Do not install or

uninstall any program/game into the Computer. 4. Do not use computers in the Lab for any personal work. 5. Do not browse non-academic Internet Sites in the Computer Lab. 6. Do not attempt to repair or tamper with any part/s of the computer or any other device in the Computer Lab. 7. Do not move any equipment from its original location. 8. Do not change the settings of any equipment/device in the Computer Lab. 9. Do not carry bags, food and drink into the lab. 10. Do not press print option without permission. If permitted, press the option once only Note:- The Instructor / Lecturer will be the sole authority to judge the disciplinary behavior inside the laboratory. For violation of any of the above rules, the management reserves the right to take appropriate disciplinary action. LABORATORY 1. Language lab http://www.dscebed.co.in/fa-classrooms.htm ? The reach ability of any content basically depends upon the language used by the communicators. ? Well equipped language lab so that the teachers and students can access a variety of audio and video lessons. 2. PSYCHOLOGY LAB http://www.dscebed.co.in/fa-laboratory.htm ? Along with the conceptual framework to develop the concepts of learning, memory, retention, span of attention, etc., the student's teachers are instructed to carry out the experiments on these concepts. ? Our College holds a well structured psychology lab with innumerable apparatus and tools to carry out experiments effectively. 3. Physical Science Laboratory http://www.dscebed.co.in/fa-laboratory.htm ? In order to make the students actively the practical work related to Physics and Chemistry should be made a prominent feature in their course period. ? In our College, the Physical Science Laboratory has a good collection of both Physics and Chemistry working static models, equipments, apparatus and chemicals related to high and higher secondary level. 4. biological Science Laboratory http://www.dscebed.co.in/fa-laboratory.htm ? The enjoy and meaningful educational endeavors carried out by our prospective biology teachers in the Biology Lab are: ? Preparation and examination of microscopic slides ? Preservation of Specimens Demonstration of experiments ? Exploration of physiological process ? Maintenance

http://www.dscebed.co.in/fa-laboratory.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dhanalakshmi Srinivasan Charitable and Educational Trust	137	1448000
Financial Support from Other Sources			
a) National	PMSS Scholarships	109	4556000
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Students counselling	12/02/2020	187	Our College Faculties
Yoga and Meditation	21/11/2019	220	Yoga and Meditation

Bridge courses	06/09/2019	220	Tamilnadu Teacher education university
Language lab	23/01/2020	229	College Lab
Remedial coaching	18/12/2019	28	Our College faculties

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	TET Motivation Class	188	188	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Total No of Schools Visited - 3	156	5	Total No of Schools Visited - 5	45	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	0	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Meet	District Level	29
Sports Meet	Zonal Level	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	0	0	0	Nil
2020	Nil	International	0	0	0	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activities organized by the student council under the leadership of the in charge faculty are as follows Independence day, Teachers day, Republic day, National Education Day, Science day, International women's day, swachh activities, Sports day Farewell day Anti ragging Club activities Games (indoor and outdoor)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni body that comprises two Faculty members, arrange the annual alumni meets. As a part of the Alumni activities, alumni students Contributing of Competitive materials Knowledge Sharing to present students regarding the competitive exams. Also attended the several conceptual, pedagogical and technological workshops.

5.4.2 – No. of enrolled Alumni:

198

5.4.3 – Alumni contribution during the year (in Rupees) :

19800

5.4.4 – Meetings/activities organized by Alumni Association :

Arrange the annual alumni meet. alumni students activities - Knowledge Sharing to present students regarding the competitive exams, sharing of several conceptual, pedagogical and technological theories related to the profession, Contributing Competitive materials.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administration of the College Decentralized. The Following Administration Structure is maintained in the college and the functioning is it freedom and Autonomy. • The Management of the institution is the overall in charge. • The Principal lead the institution towards the goal by planning the Activity of the Institution , forming committee, delegating power to the in charge and co in charge of the Committees ,motivating and Encouraging the Committee to excel in their task, monitoring the progress and evaluating the success of all the task and Projects. Apart from the principal communicates all significant information to all the stakeholders and maintains record of all the Functions of the institution. Decision about the budget maintain the Accounts of all expenditure and preplanning the Audit Report annually with the Accountant and Administrative staff also accomplished by the Principal. • Faculty under the guidance the principal is responsible for the Academic Functioning of the College, by being part a number of Specialized Committees that work with a High Degree of Efficiency and Considerable Autonomy and initiatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	We interact with schools for practice teaching programme and student – teachers engaged to in order to develop their academic achievement for the Collaboration weak students and also given personal counselling through case study. We collaborate with school for PG student's research work and evaluation work
Admission of Students	Admissions of students are made as per University norms. • Allotment out of management quota is purely based on merit.
Human Resource Management	• Our management has a well-written policy on the appointment of staff, training and development, compensation and handling grievances. • Shortage of faculty members and office staff is regularly intimated to the management to be filled as soon as possible. • The college has a governing council, Academic Council and staff council. Staff council is supporting the Principal in framing policies regarding the day to day management of the college. • The college is managed according to the modern principles of management where authority is decentralized. Different committees are formed for various activities like

	discipline, internal evaluation, sports, arts, anti-ragging etc. • Opportunities are provided for development through encouraging faculty members to attend orientation programmes and refresher courses • The office staff members are provided with training programmes needed for upgrading the quality of their work. • The faculty act in various roles like hostel warden, Student teachers mentor, Coordinators YRC, RRC etc.
Library, ICT and Physical Infrastructure / Instrumentation	• Library development committee is actively involved in all the policies and decisions being taken regarding development of library • The Institution has well-furnished and partially automated library. • DELNET provides user id and password to users of the library. It facilitates to gather information from e-journals, books and other information which supports research activities. • The IQAC monitors the regular updating of library resources. The new comers, both Faculty and Student Teachers were given an orientation on effective use of library resources. • A log book is kept to register entry of student Teachers and Faculty. • Student Teachers and Faculty members have open access to Library and also can access the availability of books through Web-OPAC. • A well-developed procedure is followed for purchasing of books, journals, periodicals e-journals etc. • Wi-Fi enabled Campus • LCD Smart Class Rooms • Auditorium and seminar Halls for National, International Seminars and Workshops. • Biometric attendance for both faculty and student teachers. • Suggestion box and timely response.
Research and Development	• Our college runs " Edu Apex" Journal that publishes articles Bi – annually. • College provides all support for research and development like sanctioning on duty granted to the faculty for attending seminars, conference and workshops. • Faculty members are encouraged to conduct seminar and to pursue higher degrees. • Faculty members are also motivated to publish their research papers in UGC approved journals.
Examination and Evaluation	• Continuous evaluation is done through different methods like internal assessment test, seminar, and

		assignment. • An Internal Exam coordinator ensures the trouble-free operation of internal examinations. • The Internal exam schedules are given in College Handbook issued to the student teachers and faculty members at the beginning of the academic year. • The Principal monitor the performance of the students by making an analysis after every internal test and external examination. • The Teacher Educators make an analysis of the performance of students after every internal test and external examination in general meetings.
	Teaching and Learning	• Lecture method along with assignments and seminars is widely used by the faculty in all the departments. However, teachers are encouraged to use more modern and revolutionary methods that foster greater student interaction and enable the teacher to teach and also remain engaging such as power point presentations, field visits and applied extension activities. • Mentoring, tutoring, counseling, remedial classes, and sponsorships are provided to students from disadvantaged sections, those who are differently able and those with special needs. • IQAC has a feedback system for stakeholders to evaluate the teaching learning process at the institutional level and suggest measures for improvement. • The Librarian and the library staff work in close association with the teaching faculty to ensure that the library resources augment the teaching-learning process and to impart orientation and training for students and teachers in accessing appropriate learning resources. • DELNET Service offered by the college Library enables students to have greater virtual learning experience. • Faculty members have been encouraged to attend Faculty Development Programmes, seminars and workshops for gaining strong knowledge in their field • Certificate courses, workshops, seminars on thrust areas are regularly organized. • Bridge courses are offered to the first-year students to understand the basics of secondary teacher education.
	Curriculum Development	• Curriculum is planned and revised by the parent University. The College implements it in strict accordance with

the existing rules and norms.? • Feedback obtained from the stakeholders, teachers, students, alumni and Parents. • The institution focuses on multi skill development of students in order to ensure employability. • All the Skill Based Elective courses are available to students irrespective of their major subjects. • This facility enables students to choose the courses of their interest and for future development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	AISHE which under MHRD (Data of Student Teacher, Academic Progress, details of Teaching as well as non teaching staff ,Accounts and Expenditure all is to be uploaded Every Year)
Finance and Accounts	• Management information System • Enrollment and eligibility of Students – teachers updated on the college website • Timely uploading on the NCTE website for Geographical Information of the College • College profile uploading the NCTE • Data of E-Monitoring where entire information about the institution is to be uploaded and visited by our stakeholder. • Yearly IQAC Activities uploaded in our Website.
Student Admission and Support	Admission under the our College Website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Profession al Develop	Enhancemen t of ICT	27/12/2019	28/12/2019	20	7

ment Progrramme	

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	**1**	**26/05/2020**	**30/05/2020**	**5**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
54	**54**	**10**	**10**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF and Cash Incentive, Loan and free medical facility, maternity leave and free bus, festival advance scheme	**Loan facility, festival advance scheme., free Noon meal**	**Merits Scholarship, Institutions Scholarship, Free Transport Facility, Fees Concession and Free medical, Free book and Records for economically Poor Students. book bank facilities**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

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Yes, the Accounts of the College is Audited regularly.

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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	**0**	**NA**

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6.4.3 – Total corpus fund generated

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1448000

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Panel of Expert Appointed by**	**Yes**	**Principal**

		IQAC		
Administrative	Yes	Auditor	Yes	Trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We conduct PTA meeting at the sharing of course details and to discuss about opportunity of teaching field PTA meeting help to communicate to parents difficulties of the Students PTA Meeting help to discuss about their Student achievements.

6.5.3 – Development programmes for support staff (at least three)

• Training given for support staff Training for professional value • Personality development programme • orientation programme for office admin

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• we are Retaining the Faculty members for long Term • Using the Audio visual Aids and ICT in class rooms • Arriving of Latest Books and Journals in our Library • Teachers are encouraged to do minor project • Incentives are given to faculty to published research paper • To promote Computer Proficiency among the students and Faculty • Encouraging the Faculty to register Ph.D

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meeting of IQAC	18/09/2019	18/09/2020	18/09/2020	14
2020	Timely Submission of AQAR to NAAC	04/02/2020	04/02/2020	10/02/2020	2
2019	Feedback Collected, analysis from Academic Peers, students, Parent,Head Master and Alumni about Curriculum	23/12/2019	23/12/2019	09/01/2020	178
2019	Faculty Development Programme	16/10/2019	16/10/2019	31/10/2019	215
2019	Community Service	02/07/2019	02/07/2019	11/07/2019	419

| 2020 | Students Activities Potential for for Excellence | 02/03/2020 | 07/03/2020 | 07/03/2020 | 221 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Hygiene	11/07/2019	11/07/2019	372	38
Blood Donation Camp	03/02/2020	03/02/2020	12	29
English Literary Club	24/07/2019	24/07/2019	122	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
. Well-maintained green clean campus and environmental friendly Campus. 2. Cleanliness of the college environment and health and hygiene is given importance by regular maintenance of the campus. 3. Our campus has an effective bio waste management 4.Institution itself has taken stringent measures for the conservation of nature and natural resources. The measures are as follows: a. recycling of waste water b. Energy efficient power bins c. Solid waste management plant d. Planting trees in the campus e. Rain Water Harvesting f. Groundwater is recharged using a water recharge well. g. Bio gas plant h. Regular Awareness campaigns i.Solar Energy System

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	27/12/2019	1	Professional Development Programm	Dhanalakshmi srinivasan college of education	8
2019	1	1	07/03/2019	1	Covid 19 Awareness Rally	Keelakanavai Village	250
2020	1	1	10/02/2020	2	District Level Sports and Cultural Meet	Dhanalakshmi srinivasan college of education	45
2019	1	1	19/12/2019	1	Sanitation Awareness – Rally	Keelakanavai Village	225
2020	1	1	04/02/2020	1	UBA Grama Saba Camp	Keelakanavai Village	44
2020	1	1	25/01/2020	1	National Voters Day-Pledge	Dhanalakshmi srinivasan college of education	452
2019	1	1	31/10/2019	1	National Unity Day	Dhanalakshmi srinivasan college of education	452

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1	19/12/2019	Our students teachers has been conducted door to door awareness meeting for sanitation behaviours, Health And Hygiene Awareness programme and Wall Painting In Public Places on 19.12 .2019 at keelakanavai village. Our college assistant professor to lead above 200 student teacher about door to door awareness meeting for sanitation behaviours. We have

	applied to push approach in the campaign where instead of calling people in to our knowledge space, we have pushed that knowledge space in to their homes through our door to door approach.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	120
Republic day	26/01/2020	26/01/2020	106
Celebration of festival of different religious such as Deewali, Christmas ,Eid, New year pongal	03/01/2020	10/01/2020	441

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Well-maintained green clean campus and environmental friendly Campus. • Cleanliness of the college environment and health and hygiene is given importance by regular maintenance of the campus. • Our campus has an effective bio waste management • Institution itself has taken stringent measures for the conservation of nature and natural resources. The measures are as follows: a. recycling of waste water b. Energy efficient power bins c. Solid waste management plant d. Planting trees in the campus e. Rain Water Harvesting f. Groundwater is recharged using a water recharge well. g. Bio gas plant h. Regular Awareness campaigns

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title : Developing Proficiency on teaching through Internship Objectives : Internship is the first experience of teaching to a student teachers Internship provides an excellent opportunity to the student teachers to be taught • the art of communication, • the ability to solve problems in the classroom, • the skill to manage classroom , • develop mentorship, • to create a professional network, • to have a whole range of confidence-building attributes to apply to their future employment. The Context : The Student teachers are trained under the guidance of highly experienced teacher educators which includes Practice of skills , writing of Demonstration report , writing of observation report , lesson plan and Classroom management. Description of the Practice : In the Internship period , Student teachers perform the following activities • Attend the 16 week Internship at any one of the High Schools and Higher Secondary schools in the Perambalur District allotted by the CEO, Perambalur . • The Student teacher should undergo the Observation of teaching and plan , prepare and initiate the teaching of 2 school subjects during the internship with 30 lesson plans in the company of respective instructional teaching aids . • The Student teacher are trained to do evaluation through 2 Units tests in the respective Schools. • The student teacher merge with the school community . • The student teacher gain knowledge of the school related activities. • The student teacher acquire professional

skills, attitudes, interests necessary to become a teacher from the Guide teacher . The evidence of Success : • Gain Confidence • Develop and refine skills • Gain valuable work experience • Start to build a professional network • Student teachers can learn what the roles and responsibilities of teaching Profession. Problem Encountered : • Lot of Paperwork • Lack of teamwork, empathy, and support between students • Teachers working too many roles at the same time. • Not enough time to plan. Title : Community Services Objectives : The student teacher can gain the following through the Community Services • Social responsibility • Intellectual growth • Leadership development • Articulates Personal skills abilities The Context : Community Service is an essential way for students to explore their interests. By engaging in volunteer work , so the students can have an opportunity to learn experimentally. Description of the Practice : Our College has adopted 5 villages and do the following activities every year • Organize rally programme in the village for Health awareness. • Organizing medical camp. • Door to door canvas regarding Health and hygiene awareness. • Wall Painting regarding Health and hygiene awareness. • Swatchha Action Plan activities • UBA Activities The evidence of Success : • It develops the sense of social responsibility and build trust to the Community. • It provides an opportunity to apply academic learning to real life events and manage community expectations. • It builds relationships and social connectedness with peers and adults. • It improves lifelong communication , interpersonal and critical thinking skills . Problem Encountered : • Time Schedule changed by the village due to local concern. • Lack of resources in the village to do the service.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.dscebed.co.in/2020/BestPractice2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness : This institution was established on the year 2004. The main aim was to provide an opportunity to the rural students of this area especially the rural students to pursue the higher education for their development and progress of the family. The performance of the institution in one area distinctive to its priority: College gives priority to promote education for poor students and girls students of rural background. The rural background students cant effort their education in the urban colleges. Our college provides academic as well as to encourage them to participate in extracurricular activities .To prepare the students stand in the multidimensional arena of education, the institution imparts education with spiritual quotient in addition to physical quotient, intelligent quotient and emotional quotient in the curriculum itself. To inculcate moral and spiritual values and to safeguard the young minds from the prevailing cultural pollution, the evergreen values.

Provide the weblink of the institution
http://dscebed.co.in/ac-institutional.htm

8.Future Plans of Actions for Next Academic Year

• Proposal for integrated B.Ed course submitted to NCTE • Popularize to use of e-learning facilities in teaching • To apply the permanent affiliation from our parent university • Make feedback system Online