



DHANALAKSHMI SRINIVASAN COLLEGE OF EDUCATION PERAMBALUR – 621 212

**Affiliated to Tamilnadu Teachers Education University
Re-Accredited With 'A' Grade by NAAC**

DEGREE OF BACHELOR OF EDUCATION (B.Ed)

PROGRAMME LEARNING OUTCOMES(PLOs)

Student teachers will be able to develop following Outcomes for after completing of the B.Ed., Programme:

Content Competency and Pedagogical Skills:

- To impart relevant knowledge with respect to foundation and methodology courses,
- To promote mastery over the required content.
- To know, select and use teaching methods.
- To understand the paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- To acquire necessary competencies for organizing learning experiences,
- To select and use of appropriate assessment strategies for facilitating learning.
- To analyze the content, text books and syllabus.
- To impart teaching skills and strategies to transfer the given content suitably in classroom situations
- To innovate and experiment classroom practices.

Professional Ethics:

- To imbibe and uphold qualities of a good teacher ,to be just and impartial ,
- To inspire and professionally help the parents for the care and guidance of their wards ,
- To develop professional attitude, to help demonstrate commitment to values such as loyalty, love, service, equality and excellence.

Effective Citizen Ethics:

- To understand different values such as morality, social service and accept responsibility for the society.


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- To create leaders in all walks of life and thus be agents of change in the society by breaking the fetters of all social evils for the betterment of the people of our country and for a better world.

Effective Communication

- To boost confidence and promote abilities to communicate effectively,
- To plan, teach, organize school related /community based activities and programmes,
- To collaborate with parents and community for the betterment of students.

Manage Classroom Situations:

- To interact with children from diverse socio economic and diverse backgrounds,
- To identify and manage the challenging and overcoming gender inequalities,
- To identify the diversities and to deal effectively in inclusive classroom environment,
- To create sensitivity about language diversity in classroom and its role in teaching - learning process ,
- To develop skills involved in dealing with the academic and personal problems of learners.
- To organize guidance and counseling programmes for disabled students.

Team Work

- To work as a member or leader in diverse teams and in multi-disciplinary settings
- To follow the principles of collaborative learning, co-operative learning and team - teaching.

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COURSE LEARNING OUTCOMES

At the end of the course, the student-teachers will be able to:

FIRST YEAR

CHILDHOOD AND GROWING UP

1. understand the growth, stages and dimensions of child development
2. compare various theories and its contributions to child development
3. analyse the gender stereotyping and issues, concerns of marginalized children
4. understand the adolescent behaviours
5. identify the various socializing agencies and their role on child development
6. comprehend the role of play and media on child development
7. examine the impact of urbanization and economic change on child development.


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CONTEMPORARY INDIA AND EDUCATION

1. develop an understanding of the nature of social diversity and the educational demands of the diverse communities
2. explain the salient features of Indian constitutional values on education
3. analyse the causes for inequality, discrimination and marginalisation in education
4. develop an understanding of the educational policies and programmes during the pre-independent and post-independent periods
5. examine the issues of language policy in education
6. develop an understanding on the emerging trends in education.

LEARNING AND TEACHING


1. develop an understanding of the nature of learning and teaching.
2. develop an understanding of the behavioural theories, cognitive and humanistic theory.
3. critically evaluate the theory of constructivism.
4. understanding the teaching diverse classroom.
5. identify the need and importance of teacher student relationship
6. discuss the importance of teaching as a profession.

LANGUAGE ACROSS THE CURRICULUM

1. understand the language background of the learner,
2. know language diversity in the classroom,
3. understand the nature of communication process in the classroom,
4. understand the nature of reading comprehension in different content areas,
5. develop multilingual awareness among the learners.

UNDERSTANDING DISCIPLINES AND SUBJECTS

1. reflect on the role of disciplines and subjects in school curriculum.
2. acquaint with the development of curriculum with social, political and intellectual contexts.
3. understand the paradigm shift in selection of content.
4. analyze the advantages of learner centered curriculum.
5. explore the aspects of life oriented curriculum.


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GENDER, SCHOOL AND SOCIETY

1. understand the concept of gender roles in society
2. explain the gender identity and socialization process
3. identify gender roles in textbooks and curriculum
4. discuss safety of girls and women at school, home and workplace
5. understand the representation of gender in various mass media.

PEDAGOGY OF LANGUAGE SUBJECT

1. understand the aims and objectives of Language Subject.
2. formulate instructional objectives for a lesson.
3. gain mastery of the teaching skills.
4. apply various methods in Language Subject.
5. use various resources in Language Subject.

PEDAGOGY OF MATHEMATICS

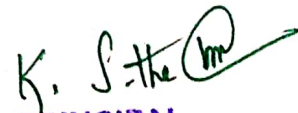
1. understand the aims and objectives of teaching Mathematics.
2. formulate instructional objectives for a lesson.
3. gain mastery of the teaching skills.
4. apply various methods in teaching of Mathematics.
5. use various resources in teaching Mathematics.

PEDAGOGY OF COMPUTER SCIENCE

1. understand the aims and objectives of teaching Computer Science.
2. formulate instructional objectives for a lesson.
3. gain mastery of the teaching skills.
4. apply various methods in teaching Computer Science.
5. use various resources in teaching Computer Science.

PEDAGOGY OF PHYSICAL SCIENCE

1. understand the aims and objectives teaching of physical science.
2. formulate instructional objectives for a lesson.
3. gain mastery of the teaching skills.
4. apply various methods in teaching physical science.
5. use various resources in teaching physical science.


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PEDAGOGY OF BIOLOGICAL SCIENCE

1. understand the aims and objectives teaching of biological science.
2. formulate instructional objectives for a lesson.
3. gain mastery of the teaching skills.
4. apply various methods in teaching biological science.
5. use various resources in teaching biological science.

PEDAGOGY OF HISTORY

1. understand the aims and objectives of teaching History.
2. formulate instructional objectives for a lesson .
3. gain mastery of the teaching skills.
4. apply various methods in teaching History.
5. use various resources in teaching History.

PEDAGOGY OF ECONOMICS

1. understand the aims and objectives of teaching Economics.
2. formulate instructional objectives for a lesson.
3. gain mastery of the teaching skills.
4. apply various methods in teaching Economics.
5. use various resources in teaching Economics

PEDAGOGY OF COMMERCE AND ACCOUNTANCY


1. understand the aims and objectives of teaching Commerce and Accountancy.
2. formulate instructional objectives for a lesson.
3. gain mastery of the teaching skills.
4. apply various methods in teaching Commerce and Accountancy.
5. use various resources in teaching Commerce and Accountancy.

COURSE EPC 1: READING AND REFLECTING ON TEXTS

1. To enhance their capacities as readers and writers by becoming participants in the process of reading.
2. To read diverse texts/books and learn to think together.
3. To use their reading and writing skills for effective preparation for the other courses.

COURSE EPC 2 : DRAMA AND ARTS IN EDUCATION

1. To use the techniques of art, music and drama for enhancing teaching and learning.
2. To use art, music and drama for enhancing one's self, expression and creativity.


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3. To identify and recognize the experts in art, music and drama in the community and involve them for enhancing of teaching-learning process.

COURSE EPC 3:CRITICAL UNDERSTANDING OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

1. To teach effectively in a "technology enhanced classroom" (previously referred to as "smart classroom").
2. To achieve knowledge-comprehension, practice skills and presentation skills in ICT.

SECOND YEAR

KNOWLEDGE AND CURRICULUM

1. explain the epistemological and sociological bases of education
2. explain the nature and principles of child-centered curriculum
3. describe the relationship of nationalism, universalism and secularism with education
4. understand the principles of democratic curriculum
5. discuss the educational thoughts of great educational thinkers on child- centered education
6. discuss the nature, principles and resources of curriculum
7. comprehend curriculum process and practice
8. explain the need for hidden curriculum

ASSESSMENT FOR LEARNING

1. Describe the meaning and role of assessment in learning.
2. Know the principles of assessment practices.
3. Understand the assessment practices in various approaches of teaching
4. Differentiate different types of assessment
5. Identify tools and techniques for classroom assessment
6. Develop necessary skills for preparation of achievement test and diagnostic tests
7. Point out key issues in classroom assessment
8. Understand how assessment can be possible in inclusive settings
9. Master various statistical techniques for reporting quantitative data



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CREATING AN INCLUSIVE SCHOOL

1. develop an understanding of the concept of disability
2. develop an understanding of the concept of learning disabilities
3. critically evaluate the models of disability
4. identify the need and importance of inclusive education
5. discuss the contributions of national and international agencies to inclusive education.

YOGA, HEALTH AND PHYSICAL EDUCATION


1. understand the concepts of Yoga and Asanas
2. comprehend the methods of imparting health education.
3. list out the communicable diseases and life style disorders
4. explain the Physical Education concepts and its scope
5. practice the various physical exercises
6. acquire skills to organise and conduct sports in schools.

ENVIRONMENTAL EDUCATION

1. realize the importance of environmental education;
2. list out the natural resources and its associated problems;
3. appreciate the international initiatives to protect the environment;
4. realize the importance of management and protection environment;
5. develop curriculum for environmental education;

EPC-4 UNDERSTANDING THE SELF

1. to develop sensibilities, dispositions and skills that will help them in facilitating their personal growth and students.
2. to develop social-relational sensitivity and effective communication skill such as listening and observing.
3. to develop a holistic and integrated understanding of the human self and personalities.


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