

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-2017

I.Details of the Institution

1.1 Name of the Institution

DHANALAKSHMI SRINIVASAN
COLLEGE OF EDUCATION

1.2 Address Line 1

227C, THURAIYUR ROAD

Address Line 2

PERAMBALUR

City/Town

PERAMBALUR

State

TAMILNADU

Pin Code

621212

Institution e-mail address

dsce_bed@yahoo.co.in

Contact Nos.

04328-220692

Name of the Head of the Institution:

Dr. K. SANTHAKUMARI

Tel. No. with STD Code:

04328-220692

Mobile:

9443484779

Name of the IQAC Co-ordinator:

Ms.G.THANGAM

Mobile:

9786046112

IQAC e-mail address:

dsceiqac@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

TNCOTE 13831

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

EC(sc)/04/RAR/61dated 10.12.14

1.5Website address:

www.dscebed.co.in

Web-link of the AQAR:

<http://www.dhanasricollege.edu.in/AQAR2016-17.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2014-15.doc>

1.6Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.12	2009	2014
2	2 nd Cycle	A	3.05	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.7Date of Establishment of IQAC : DD/MM/YYYY

20/01/2007

1.8AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2015-16 submitted to NAAC on 01/09/2016
- ii. AQAR 2014-15 submitted to NAAC on 03/07/2015
- iii. AQAR 2013-14 submitted to NAAC on 16/07/2014
- iv. AQAR 2012-13 submitted to NAAC on 25/09/2013
- v. AQAR 2011-12 submitted to NAAC on 07/09/2012
- vi. AQAR 2010-11 submitted to NAAC on 16/09/2011
- vii. AQAR 2009-10 submitted to NAAC on 20/09/2010

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ ☐
(NCTE)

Type of Institution Co-education ☒ Men ☐ Women ☐
Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid +Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI(Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

.....

1.12 Name of the Affiliating University (*for the Colleges*)

TAMILNADU TEACHERS EDUCATION
UNIVERSITY, CHENNAI.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="....."/>	UGC-CPE	<input type="text" value="....."/>
DST Star Scheme	<input type="text" value="....."/>		<input type="text" value="....."/>
UGC-Special Assistance Programme	<input type="text" value="....."/>	DST-FIST	<input type="text" value="....."/>
UGC-Innovative PG programmes	<input type="text" value="....."/>	any other (<i>Specify</i>)	<input type="text" value="....."/>
UGC-COP Programmes	<input type="text" value="....."/>		

2.IQACComposition and Activities

2.1No. of Teachers	<input type="text" value="1*+1**+3"/>
2.2No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3No. of students	<input type="text" value="01"/>
2.4No. of Management representatives	<input type="text" value="01"/>
2.5No. of Alumni	<input type="text" value="01"/>
2. 6No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>

*Chair person/Principal, **Coordinator

2.10No. of IQAC meetings held - 02

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="01"/>	Faculty	<input type="text" value="01"/>
Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text" value="01"/>	Alumni
			<input type="text" value="01"/>	Others
2.12Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No	<input checked="" type="checkbox"/>

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National ☒ State ☒ Institution Level ☒

(ii) Themes

- Workshop I – **“Growing Society Centred Research Design”** One day National level workshop was conducted on 12.10.16
- Workshop II- **“Communication skills – Expository writing”** on 18.11.16
- Workshop III-**“ E-Learning and Education”- on 15.11.16**
- A National Conference entitled as **“Qualitative Advancement in Teaching and Learning with Digital Technology”** conducted on 17.03.2017

2.14 Significant Activities and contributions made by IQAC

- To strengthen Placement Cell
- To maintain and improve administrative service
- To Establish the Institution with a potential for Excellence
- To bring out educational and cultural development of rural population
- To provide standard facilities of hostel accommodation, physical education and value education
- To create resources and utilizing them for educational development of common people
- To implement the use of modern and innovative teaching aids for effective teaching and learning process
- To increase number of books, Research journals and strengthen library
- Alumni meet
- The college proposes to undertake the extension activities
- To create and sustain a technological environment that supportive of academic and administrative needs
- To develop and support a student Environment
- To initiate various Research Activities for M .Ed Programme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
The orientation Programme for the staff	The orientation Programme for the staff, who joined this academic year, was conducted on 13.09.16
Community services	<ul style="list-style-type: none"> ➤ The College contributed books, school bags, Computers to the students of Government School, Free consultancy for the weaker section of the society on 14.02.2017. ➤ The college contributed books, pencil box, soap, oil and food items to AIDS affected children on 23.03.2017.
Life Skill Programme	<p>Life Skill Programme for the Student teachers was conducted on 23.08.16 by Asst .Professor P.Ravi kumar gave the Four pillars of education consists of</p> <ol style="list-style-type: none"> 1.Learning to know it relates to cognitive life skills such as article thinking problem solving and decision making skills. 2.Learning to be it relates to self-management life skills related to self awareness, self esteem self confidence, and coping skill. 3.Learning to Live Together it relates to communication skills, negotiation skills, refusal skills, Assertiveness skill, Interpersonal skill, Co-operation skill & Empathy skills. 4.Learning to do if refers to central human functional capabilities of “life” “Bodily Heath”, “Bodily integrity”, and control over one’s environments.
National Mathematics Day	National Mathematics Day was conducted on 22.12.16 by Mr.K.Murali, Head of the Department, Oxford Engineering College, Trichy, delivered valuable speech about the Mathematician Sri.Srinivasa Ramanujam.He also emphasized on the shortcut method and correlated studies to students-teachers to learn Mathematics.
Science Day	Science Day was conducted on 28.02.16 by Mr.Varadharajan, Senior Lecturer, DIET, Perambalur, delivered a valuable speech about science day- in the remembrance of Sir C.V.Raman.
National Education Day	National Education Day was conducted on 16.11.16 about in the membrane of Dr.Moulana Abulkalam Azad. Our student teacher drew the “Azad picture “and got I prize.
Innovative School Visit	Innovative Schools are getting ready to greet key decision-makers from around the world, who will visit their schools to experience first-hand how these highly recognized schools have successfully implemented technology to support world-class learning environments. Our student teachers visited Gowthama

	buthar dem and deaf high school at Perambalur on 21.12.16 to 23.12.16.
Research Development Programme	Research Development Programme was conducted on 02.09.16 by Mr.K.Anandhan, Professor & Head, Department of Education, and Trichy delivered the special speech about Data collection.
Development of the language proficiency	The aim of the professional capacity of a student-teacher, specifically reading and writing skills. To enhance the reading ability of student-teachers, we conducted skill development programme on 18.11.16. To give the development of skills for student-teachers, right at the school level, is very essential to channelize them for proper job opportunities. There should be a balanced growth in all the sectors.
Blood Donation Camp & Medical Camp	Blood Donation Camp was conducted on 22.11.16 whereas 47 students and 7 staff members donated their blood. Medical Camp was conducted by our college in Bommanabadi, Perambalur Dist on 23.03.17 with the assistance of Dhanalakshmi Srinivasan Medical College, Siruvachur, Perambalur
Educational Awareness Programme	Our student teachers have been met uneducated people on 23.03.17 and know about them, then our student teachers teach the education value and importance on human life in Bommanabadi village.
Yoga	This Programme was conducted on 24.03.2017, Dr.Buvaneshvari vice president of Manavalakkalai Trust and Mr.Sundhar Asst. professor and Trust in Perambalur, As they delivered Special speech about on “Yoga and the younger is the power”. Also, they briefly explained about the yoga and its importance to the students – Teachers with simple exercise and practice how to keep our body and healthy condition. In this programme essentially focused on student teacher is the power of nation.
Alumni Meet	The Alumni Meet was conducted on 12.04.17 for all our UG & PG Alumni’s
Academic Audit	Academic Audit meetings were held to facilitate interaction between IQAC and Departments
Workshop/Conference Organized	<p>➤ Workshop I – “Growing Society Centred Research Design” One day National level workshop was conducted on 12.10.16</p> <p>➤ Workshop II- “Communication skills – Expository writing” on 18.11.16</p> <p>➤ Workshop III-“ E-Learning and Education”- on</p>

	15.11.16 ➤A National Conference entitled as “ Qualitative Advancement in Teaching and Learning with Digital Technology ” conducted on 17.03.2017
Remedial teaching and Continue evaluation	Remedial teaching for the weaker students and continue evaluation will be executed with TEAMS approach.
Fortification of the research interest of faculty members	Faculty Members Published in peer reviewed journal and e-journals & International Standards participation in the conference and seminars
Accreditation work	Reaccredited with “A” grade by NAAC on 10.12.2014.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ any other body ☐

Provide the details of the action taken

Money received from the management was utilized for the following purposes

- Enhancing scholarly impact and research output on multi disciplines
- Training Programme for faculty members and non teaching staff members
- Enhancing knowledge on developments in the field of information and technology

Part - B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01	.....	01	
UG	01	.....	01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02		02	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	.....
Trimester	.....
Annual	02

1.3 Feedback from stakeholders* Alumni
(On all aspects)

☒

Parents

☒

Employers

☒

Students

☒

Mode of feedback: Online

☐

Manual

☒

Co-operating schools (for PEI)

☒

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, Revision of the syllabus based on the NCTE Norms 2014,
Our Parent University revised for the Syllabus 2015-2016 & 2016-2018

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Principal
41	36	02	02	01

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
....

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

05

.....

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	18	....
Presented papers	18	....
Resource Persons	02	....

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Utilizing the Educational technological resources at an optimal
- Achieving 100% Computer literacy for Staff & Student teachers
- Establishing the session plan for every subject well before the commencement of each year along with the course hand outs which are made available to all students on the start of the academic year

2.7 Total No. of actual teaching days during this academic year

200 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation
for PG course

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

.....

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division*				
		Distinction %	I %	II %	III %	Pass %
B.Ed	191	...	74.80	14.65	...	91
M.Ed	46	64.78	22.86	...	...	87

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Intensive coaching class, Life skill course were arranged to cater diverse needs of the students
- Students are also encouraged to participate and present papers in seminars.
- Internal Exams were conducted to assess the students periodically
- Analysis of the feedback and remedial measures taken on suggestion

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	.....
HRD programmes	02
Orientation programmes	03
Faculty exchange programme	--
Staff training conducted by the university	01
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	05
Others	10

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	.....	12	.....
Technical Staff	05	.....	05	.....

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research committee constituted to monitor Research programme by IQAC
- Research committee which meets to discuss current research trends of issues in the following topic :
 - I. Essentials of Research and Development in Education on 17.10.16
 - II. Meta cognition and Professional Competence on 22.11.16
 - III. Problem identification in Educational Research on 05.12.16
 - IV. Strategies to Develop Students Thinking Skills on 27th December 2016
- Encourages Paper Presentation, Paper Publication in the Peer reviewed journals.
- Motivates the Faculty to conduct Minor Research Projects
- Best Researcher award for Faculty and for Scholars was initiated
- Financial incentives for perceiving Ph.D. programmes, Paper publications, Paper Presentations were continued.
- On duty leave granted to the faculty for attending seminars, conference and workshops.
- Faculty members are encouraged to conduct seminar and to do the higher degrees.
- Staff and students are encouraged to publish their articles and research papers in the journal
- Journal “Edu Apex” started in this year 2014 and now published 6th issue.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			
Outlay in Rs. Lakhs			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	03	03
Outlay in Rs. Lakhs	One lakh	....	....

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02 (Exist)	37	13
Non-Peer Review Journals			
e-Journals			
Conference proceedings	01	02	

Year	Name of the Staff	Name of the Journal	Title of the Article
2016-2017	Dr.K.Santhakumari	A Peer Reviewed Bi-Annual Journal Vol.2 nd &Number-1 ISSN No.2349-6932 Volume 3 Issue 1 July-2016	Attitude of Student teachers towards the current B.Ed Curriculum-An Empirical Study

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	....	.....	....	....
Minor Projects	One	Management	One lakh	One lakh
Interdisciplinary Projects	.....	.....	.....	...
Industry sponsored	.....	.....	....	....
Projects sponsored by the University/ College	....	....	....	....
Students research projects (other than compulsory by the University)	One	Management	Fifty thousand	Fifty thousand
Any other(Specify)	.....	.....	.....	.....
Total	Two	.....	1,50,000	1,50,000

3.7 No. of books published i) With ISBN No Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Other (specify)

3.10 Revenue generated through consultancy Free Consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1			1
Sponsoring agencies		Management			Management

3.12No. of faculty served as experts, chairpersons or resource persons 03

3.13No. of collaborations International 02 National 01 Any other 05

3.14No. of linkages created during this year 02

3.15Total budget for research for current year in lakhs :

From funding agency Management From Management of University/College 4.15 lakhs
Total 4.15 lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	....
	Granted	....
International	Applied	....
	Granted	....
Commercialised	Applied	....
	Granted	....

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		01	02	01	02	10

3.18 No. of faculty from the Institution
who are Ph.D Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ Health Education Programme
- ❖ Environmental Education Programme
- ❖ AIDS Awareness
- ❖ Health and Hygiene Awareness Programmes
- ❖ Medical Camp
- ❖ Blood donation camp
- ❖ First Aid training programme
- ❖ Awareness on the safety of the Bricks Makers
- ❖ Bank Transaction
- ❖ Value Education Programme
- ❖ Rally on Admission of Rural Children in Schools
- ❖ Literacy programme for Rural women
- ❖ Health and Environmental Education for Industrial workers
- ❖ Planting of Tress
- ❖ Rally on Clean India
- ❖ Awareness programme for Sculptures and Mines workers
- ❖ Mosquito free zone-Cleaning the campus

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.33acres	-	Self Financing	
Class rooms	12	-		
Laboratories	07	-		
Seminar Halls	01	-		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		05		
Value of the equipment purchased during the year (Rs. in Lakhs)	.....	1.45 lakhs		
Others	0	0		0

4.2 Computerization of administration and library

- Library is partially automated
- Software was developed for Hostel Management, Office Automation, Online Exam, Internal Marks, Hall-Ticket, Room Allotment, Staff Salary, Attendance and OPAC system.
- New Web-design was launched.
- Online feedback software was introduced on teaching and learning Process.
- Every day the system engineer goes through the complaint slip and takes necessary steps to maintain the instruments in good condition. Periodical pest control measures are taken to maintain books and journals in the library in good condition
- Office is automated. A system engineer is appointed for the maintenance of the computers and its accessories. If any problem arises in any of the computers, it is entered in a complaint slip and handed over to the Director of Computer Centre.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11861	6359860	490	99205	12351	6659065
Reference Books	4232	2679490	120	24295	4352	2703785
e-Books	05	9100	03	11200	08	2030
Journals	30	164050	03	12800	33	176850
e-Journals	14	177040	02	11500	16	188540
Digital Database	10	120000	.....	.....	10	120000
CD & Video	144	53960	.....	.....	144	53960
Others (specify)	.....	.....	.....	.....	.....	.....

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	85	60	Yes	01	01	06	All	17
Added	02							02
Total	87	60	Yes	02	02	06	All	19

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Preparation of instructional material through networking and e-mode.
- Unlimited internet access to all the students and the staff members, alumni
- ICT based – Co curricular activities given to the students in the evening time.
- ICT – Utilized by student Teacher to prepare digital lesson plan and instructional and teaching models.
- Wi-fi connection available for students and Teacher Educators

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.95 lakhs

ii) Campus Infrastructure and facilities

0.88 lakhs

iii) Equipments

0.18 lakhs

iv) Others

0.85 lakhs

Total :

2.88 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Bridge course was conducted for B.Ed & M.Ed at the beginning of the academic year
- Book bank facilities
- Value added choice based programmes
- Regular announcements
- Anti Ragging Cell
- Canteen facilities
- Grievance Cell
- Mentoring
- Pre-campus recruitment orientation sessions and on-campus placements The student support services are made known to student teachers through

5.2 Efforts made by the institution for tracking the progression

- The Placement Cell conducts training programmes for students and arranges job fair in collaboration with school.
- Registry of Laptop in the IT support service for availing Wi-Fi facility
- Books usage and attendance in the library are tracked with the help of Barcode technology
- Weak students are identified in the class with the help of their respective class teachers by TEAMS Approach.
- No. of students enrolled in Remedial coaching
- The Alumni/ Association maintains consistent correspondence with alumni
- Tutors in the Tutor--Ward system and Counsellors provide necessary guidance to students in the choice of their career by TEAM approach.
- The Department of Foundation Courses helps students in personality development.
- Conduct free of cost Teachers Eligibility Test class for all the Students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
329	100	...	....

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
131	30.53

Men

No	%
198	46.15

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
---	174	04	35	4	243	...	74	1	54	---	129

Demand ratio

Dropout % 1.16%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Teachers Eligibility Test ,Teachers Recruitment ,Tamil Nadu Public Service Commission ,National level Eligibility Test &State level Eligibility Test Coaching have given

No. of students beneficiaries

240

5.5 No. of students qualified in these examinations

NET	....	SET/SLET	03	GATE	.....	CAT	.....
IAS/IPS etc	....	State PSC	....	UPSC	.....	Others	52

5.6 Details of student counselling and career guidance

- The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits.
- It is very gratifying to record that many students get employment after the completion of their studies on their own efforts.
- Efforts to propagate the idea of the need for training oneself for employment, honing one's skills and acquiring additional skills, especially communication skills, are the key activities of the Career Guidance and Placement Cell.
- Personal counseling is given by tutor mentor system in the ration of 1:10(one mentor – 10 students) daily coaching is given to weak students to enhance their academic achievement, health awareness and necessary guidance and counseling any other problem faced by the students .
- Mentoring was organized in order to prepare the student profile and help them tide over the demands of the course.

No. of students benefitted

187

5.7Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	128	97	13

5.8 Details of gender sensitization programmes

- Women's Day was celebrated under the guidance and supervision of the women's cell of the college.
- Awareness camps were conducted for the female students on the topic 'Health and Hygiene'.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	....	.....
Financial support from government	293	10987500
Financial support from other sources	....	....
Number of students who received International/ National recognitions	....	....

5.11 Student organised / initiatives

Fairs : State/ University level ☒ National level ☐ International level ☐
Exhibition: State/ University level ☒ National level ☐ International level ☐

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The college envisages, strives to constitute and proliferate knowledge as “Knowledge is Power”. The vision of the college is represented in its emblem.

Mission:

The mission is to create a flawless pedagogical community by imparting a sound education and educational teaching practice, inculcating in the students, sense of social service, a fervent spirit of patriotism, national integration, and democratic outlook as well as honing their dexterity to develop as resourceful and enterprising citizens who would contribute their best to national culture and civilization.

It is also the mission of the college to provide the highest quality education at an affordable cost to students especially from the poorest strata of the society and from an exclusively rural background of one of the most backward districts of Tamil Nadu.

6.2 Does the Institution has a management Information System

Yes, Institution has a management Information System through e-mail

(dsgrgroups2001@gmail.com, dsgrgroups1994@gmail.com)

Trust management office has inform management information through intercom

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is planned and revised by the parent University. The College implements it in strict accordance with the existing rules and norms.
- Feedback obtained from the stakeholders, teachers, students, alumni and Parents.
- The institution focuses on multi skill development of students in order to ensure employability.
- All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development.

6.3.2 Teaching and Learning

- Well furnished classroom with ICT facilities.
- Students are encouraged to attend Summer Projects / Training Programmes / Internship / Conferences / Exchange Programmes.
- Teachers are sent for Orientation / Refresher courses to update their knowledge in their respective fields.
- Faculty and students are encouraged to use latest technology such as LCD, Internet and Educational CD & DVD's, Power point presentation, Face book in their teaching learning process
- Micro-teaching, Macro teaching, students' seminar and assignment is given.
- Apart from classroom interaction, the following methods are used in the teaching Learning process.
 - Meaningful learning is initiated through guided teaching and guided library assignments, group discussion, seminars, debates, quiz, viva, etc.
 - Peer learning is promoted within and outside the class hours
 - Field work and ICT based learning

6.3.3 Examination and Evaluation

- Weekly tests, internal assessments (test, seminar, assignment) are conducted and remedial coaching has given for the weak students.
- Summation assessment includes 30% internal assessment and 70% external university exam.
- The Principal monitor the performance of the students by making an analysis after every internal test and external examination.
- The Teacher Educators make an analysis of the performance of students after every internal test and external examination in departmental meetings.
- The performance of students is analyzed in Academic Council meeting in January and Governing Body meetings in March

6.3.4 Research and Development

DETAILS OF RESEARCH DEVELOPMENT PROGRAMMES FOR THE ACADEMIC YEAR (2016-2017)

S.No.	Name of the Faculty	Name of the University/Institution	Date	Theme of the Lecture
1	Dr.K.Anandhan	Bharathidasan University, Trichy	02.09.16	Data collection Process

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Wi-Fi facility is provided for the students to use their laptops in the library premises.
- The library has introduced the new service of special book loan for the students to help the students borrow books during the examination days
- The college library has been provided with CCTV facility for vigilance and monitoring.
- Books added as per the NCTE norms
- Book bank e-journal added.
- For the physical infrastructure required equipments has fulfilled, the labs are well finished with all equipments
- Career/Employment Information /Services
- Internet facilities to different user groups
- Suggestion box and timely response
- Career guidance bebies
- Biometric services
- Self service in the library coping & scanning the particular page

6.3.6 Human Resource Management

The Orientation Programme for the staff, who is handling the optional subjects, was conducted on 13.09.2016.

Skill Development Programme for the Student Teachers was conducted on 18.11.2016

Life skill development programme for the Student Teachers was conducted on 02.08.2016

6.3.7 Faculty and Staff recruitment

- Giving free loan for studying part time – M. Phil & PhD
- Giving incentives for 100% result achiever
- For transport service to the faculty members.

6.3.8 Industry Interaction / Collaboration

We interact with schools for practice teaching programme and student –teachers engaged to in order to develop their academic achievement for the weak students and also given personal counselling through case study. We collaborate with school for PG student's research work and evaluation work

6.3.9 Admission of Students

➤ For transport service
➤ Free medical treatment
➤ Fees concession for economically poor students
➤ Free computer Education
➤ Women students, poor students and first generation learners, SC, ST students and disabled students are given preference in admission
➤ TET coaching
➤ Yoga Classes

6.4 Welfare schemes for

Teaching	P.F. and cash incentives for faculties, loan and free medical facilities maternity leave, faculty wards admission, free bus , Festival advance scheme
Non teaching	Loan facilities, free medical facilities maternity leave, faculty wards admission, Festival advance scheme, Noon-Meal
Students	Merit scholarship, Institution scholarship, Transport facilities & fees concession, Free Transport, Free Medical, Free book & Records for Economically poor Students, Free Tour, Field trips, Camp Activity to various place

6.5 Total corpus fund generated

.....

6.6 Whether annual financial audit has been done

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Resource Person	yes	Principal
Administrative	yes	Auditor	yes	Trust

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input type="text" value="...."/>	No	<input type="text" value="..."/>
For PG Programmes	Yes	<input type="text" value="..."/>	No	<input type="text" value="..."/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

.....

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University permit affiliated college to become autonomous and encouraged for autonomy

6.11 Activities and support from the Alumni Association

- Giving the moral support to the admission
- Giving the guidance of opportunity in teaching field

6.12 Activities and support from the Parent – Teacher Association

- We conduct PTA meeting at the starting of course and to discuss about opportunities of teaching field,
- PTA meeting help to communication to parents difficulties of their children.
- PTA Meeting helps to discuss about their children achievement.
- Its help to build up our

6.13 Development programmes for support staff

- Training for professional values
- Training programme for record administration
- Personality development programme
- Training for data protection
- Training for fire and safety awareness

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Receding bins
- Energy efficient power bins
- Solid waste management plant
- Using reusable water bottle
- Using Led light bulbs

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Aids awareness programmes continues
- Green- Clean Campus
- Plastic free campus
- Launched new skill development programmes
- Study notes uploaded on the website
- Personal counselling was provided to students with respect to their academics personal life.
- Guidance and support was provided to students for completion of academic and internal examination work.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure III

7.3 Give two Best Practices of the institution

- Team Exertion
- Proficiency – Development Crash Course
- Plastic –free campus
- Organization of effective Content Enrichment Program.
- Organizing lecture series on research methods, statistics in education and brain based learning mapping the mind etc.

**Provide the details in annexure-IV*

7.4 Contribution to environmental awareness / protection

- Environmental education as a elective paper
- Eco club and environmental club motivate to make awareness among the society by various issues
- YRC activities are based on environmental awareness.
- Planting the saplings and maintaining rain harvesting system
- Eco-friendliness in the campus is the policy of the college. Lawns and gardens are maintained with utmost care.
- Approach roads are lined with trees and shrubs.
- Rain water harvesting is done in the campus.
- Sewage Water Treatment Plant in campus

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- A good infrastructure and financially sound
- Education at a low cost
- Nationally recognized for providing high quality education
- Sound teacher student ratio
- Effective co-curricular activities.
- Enhancing potential of rural students
- Enhancing the social and cultural values

WEAKNESS:

- Funded research project should be increased
- Fostering global competencies among student
- Less number of sponsored research projects
- Government project does not done

OPPORTUNITIES:

- Add-on course for students
- Potential for greater research contribution
- Diversification of sources of revenue through better exploitation of consultancy
- Enhance the community services and life skill activities for the student teachers
- To promote research culture.

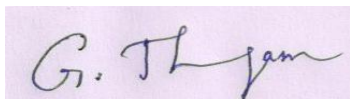
THREATS:

- Learners from rural background
- Free education within the context of increasing trends of e-learning

8. Plans of institution for next year

- Contact yoga program for the student.
- Contact competitive exam guidance centre
- Additional course M.Phil
- To obtain Open University study centre
- SPSS workshop for social science research.

Name G.THANGAM



Name Dr.K.SANTHAKUMARI



Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

Annexure I

DHANALAKSHMI SRINIVASAN COLLEGE OF EDUCATION

PERAMBALUR - 621 212.

B.Ed., TENTATIVE ACADEMIC CALENDER OF ACTIVITIES 2016-17

Month	Admission, Bridge Course, Syllabus Discussion	Micro Teaching & Theory Classes	Observation, Internal Assessment -1	Theory Classes, Teaching Practice	Theory Classes & Camp	Theory Classes, Internal Assessment- 2	University Practical Examination,	Food Festival, Model Exam- 1	Internal Assessment- 3, Model Practical Examination	Model Exam - 2, Farewell	University Theory Examination
August											
September											
October											
November											
December											
January											
February											
March											
April											
May											

DHANALAKSHMI SRINIVASAN COLLEGE OF EDUCATION

PERAMBALUR - 621 212.

M.Ed., TENTATIVE ACADEMIC CALENDER OF ACTIVITIES 2016-17

Month	Admission, Bridge Course	Theory Classes, Internal Assessment - 1	Field based Experience Training	Topic selection & Theory Classes	Internal Assessment -2, Data collection & Theory Classes	Analysics of Data , Prepration of Thesis Report, Theory Classes	Dissertation Submission, Theory Class , Model Exam - 1	Model Exam -2 Farewell	University Theory Exam	Model Viva	University Viva
September											
October											
November											
December											
January											
February											
March											
April											
May											
June											

Annexure II

STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

2016-17

2016 -2017 B.Ed students were given feedback on the B.Ed curriculum, the overall ratings about the feedback is 80%. Accordance with this result we came to know that the curriculum for the B.Ed is great at the development of the students.

The curriculum for the B.Ed is mainly meant for mould the student's skill in successful manner, it is most important to note that B.Ed curriculum, emphasized in both conceptualization and practical in teaching process.

Academic peers had given the feedback on the B.Ed., curriculum, with the overall rating 82.5%. In connection to the result, we infer that the curriculum of the B.Ed., acts as a source of inspiration for the intellectual development of the students.

The B.Ed., Curriculum mainly deploys modern and innovative technology to enable students to get an insight into their potentialities, strength and weakness for Learning and for Research.

ALUMNI FEEDBACK ON CURRICULUM ANALYSIS

2016-17

2016 -2017 B.Ed., alumni over all curriculum feedback ratings were 86.5%. From the analysis of alumni feedback, curriculum framing has to lead the students in prosperous life.

B.Ed., Curriculum centralized the lesson to overcome the university examination, Monitor academic progress of students and develops the social values in the mind of the students from these perspectives, the curriculum for B.Ed., has been framed.

P.T.A's FEEDBACK ON CURRICULUM ANALYSIS

2016-17

The feedback on curriculum for B.Ed., given by parent's teacher association over all curriculum feedback ratings is 79.5%. According to them, the curriculum for B.Ed., stands to make the qualitative and quantitative growth of the students.

The curriculum for B.Ed., has been mainly dealt with to equip the trainee with necessary skill in teaching learning, the curriculum for B.Ed., is meant to help the students make proper adjustments with the environment in which they are living and also make the best possible contribution to the society and it is meant how to create a new generation.

HEADMASTER FEEDBACK ON CURRICULUM ANALYSIS

2016-2017

Headmasters were given the feedback on the B.Ed curriculum, the overall rating is 84%. In the view of, the B.Ed curriculum is dealt to draw up their own academic excellent in the field of education.

Curriculum for the B.Ed promote by an interactive and interesting teaching-learning ambience. Accordance with current situation, the first and foremost step of B.Ed curriculum at helping students to overcome their problem is to be aware of the actual problem which raised in the school.

Annexure III

IQAC – REPORT

- **To increase the number of hours allotted for Bridge courses**

Five days “Special B.Ed. Bridge Course” for Student teacher of our college who had failed to qualify the regular B.Ed. Programme was conducted at CTE was conducted during 8.08.2016 to 12.08.2016. B.Ed and M.Ed student teacher has been participated in this programme.

- **To offer courses, to prepare the students for competitive examinations**

Our institution has been contacted an induction course of two months to impart the fundamental knowledge of competitive examination. After one months’ class room program, a test & counseling is conducted. Based on that test & counseling it is decided that the students will pursue TET, TNBSCE, TRB etc. courses. This course has been specially designed to make the students more focused on particular examinations of their choice according to individual’s interest and capabilities.

- **TO add educational CDs to the ICT learning resources**

To the ICT learning resources, when teachers are digitally literate and trained to use ICT, these approaches can lead to higher order thinking skills, provide creative and individualized options for students to express their understandings, and leave students better prepared to deal with ongoing technological change in society and the workplace.

- **To introduce institutional fellowship for the research students**

The Big Ten Academic Alliance and the Dhanalakshmi Srinivasan institution (DS) invite fellowship applications for B.Ed and M.Ed two-year fellowships to support research in residence at Dhanalakshmi Srinivasan Institution facilities. Fellowships carry a stipend of \$20,000. All fields of study that are actively pursued by the museums and research organizations of the Dhanalakshmi Srinivasan Institution are eligible.

- **To hold workshop / seminars for university and college teachers regarding API score and accreditation process of the institution**

The 2-day workshop for students and faculty of BEd part-I and part-II, which commenced at Dhanalakshmi Srinivasan College of education on February 19, concluded here on Friday. On the concluding day, a valedictory function was organized

and a number of cultural programmes were held. Students and teachers, who scored high marks in the mental ability test or seminar presentation, were given certificates by the programme in charge, Dr.K. Santhakumari.

A number of sessions were held at the workshop and activities like group discussions, demo classes and reporting were organized. The topics discussed during the workshop for the part-I students included lesson planning, developing teaching skills, personality development, teacher-entered and student-cantered instructions, classroom management, achievement test, preparation of blue print, use of mass media for teaching-learning and learning style inventory.

For part-II students and teachers, the workshop organized discussions and took feedbacks on topics like professional development of teachers, library as a resource, Right to Education Act, teacher's role as manager, education and society, guidance and counselling, materials used for evaluation, improvement and upgrade of self-instructional materials, problems of society and education in India, education and school structure in different states, reforms and innovations in examination system.

To conduct an academic audit of departments

Our strength and weakness of the academic audit report of this year was given in the following manner

Strength:

- (1) Excellence in teaching and research
- (2) Project based learning
- (3) Admirable infrastructure
- (4) IQAC workshop and regular feedback
- (5) Use of ICT in teaching & learning
- (6) Educational and community-oriented programmes has contacted every year.
- (7) Funded projects by faculty yet to be raised to national standards

Weakness:

- (1) Government project does not don
- (2) Less number of international collaborations exists
- (3) Research centre is yet to be established.

To increase programme options available to students in terms of diplomas and certificates

In this year we conducted certificate programme for our students to enrich their spoken and yoga.

Circular

Quality Assurance cell will conduct a meeting on 17.10.2016 at 4.30 p.m. So the IQAC members are requested to assemble in the seminar hall. The following aspects are to be discussed at that time.

To establish the Two years B.Ed syllabus.

- To Establish the Institution with a potential for Excellence.
- To increase number of books, Research Journals and strengthen library.
- To increase the use of modern and innovative teaching aids for effective teaching and learning process.
- The college proposes to undertake the following extension activities.
- Alumni Meet.
- To strengthen placement.

Annexure IV

BEST PRACTICES OF THE COLLEGE

1. Title of practice

‘TEAMS’

2. The context that that required initiation of the practice

The strategy adopted for student support and progression is called ‘TEAMS’. The B.Ed course is rigorous course involving a range of activities to be completed by the student teacher and thus needs constant support and guidance.

3. Objectives of the Practice:

The objectives of the best practice ‘TEAMS’ are to provide constant support for student progression and provide guidance and counselling services to students.

Constant support is provided to students through the ‘TEAMS’ approach which are:

- Tutorial groups
- Enrichment through Library Hours
- Adoption
- Mentoring
- Study Circle

Some of the obstacles faced were lack of time and personnel required give personalized attention to students and students unwilling to co-operate with the teacher educators in programs conducted for improvement of the students.

Feedback Mechanism and Future Plans:

Feedback on the best practices adopted is taken from the students in the form of feedback forms, informal talks, exit meeting and through a suggestion box.

Innovative Techniques/Methodologies:

Innovative teaching techniques are adopted by the teachers such as co-operative learning, debates, discussions, dramatization, Role-play, etc.

Mentoring and Adoption:

To promote student teachers with academic impediment. Student teachers who require personal care, special attention and guidance are adopted by teacher educators who monitor them on a one to one basis.

Tutorial Groups: This program has been modified to suit the requirements of the student teacher and implemented rigorously.

Remedial Study Circle:

The student teachers sit together in groups and study. It gives them time to interact with each other, solve doubts, discuss, share books and notes, and help each other wherever possible.

Library Hours:

To instil in the student teachers regular reading habits and referring to books. This develops study skills.

ICT Based Teaching:

Teacher educators use PowerPoint presentations incorporating pictures and videos in the teaching process to clarify concepts and provide multi-sensory learning. Students are encouraged to use OHP and LCD projector for their seminars presentations. The classrooms are laden with technology with a drop screen and an LCD projector installed in each of the B.Ed. classrooms. There is provision made to keep other technology required such as the microphones, speakers and the computer.

Enhanced Inter – College Participation:

Various events are conducted at the college level and the winners at the collegiate level are given further training and sent to participate in inter-collegiate events.

Attended/Conducted Workshops, Conferences:

The institution ensures professional growth of the teacher by encouraging the teacher-educators to attend workshops conducted by other colleges of education, universities and other institutions. The teacher educators also conduct workshops in the college to develop specific skills of the student teachers.

4. Impact of the Practice:

The strategy has successfully been able to guide and provide excellent services to support students and ensure their proper progression.

5. Resources Required:

The services of the teacher educators, the library, the infrastructure of the college, Professional counsellor and the student councils services are utilized to the optimum.

6. Contact person for the further details:

The Principal

Dhanalakshmi Srinivasan College of Education,
Perambalur-621212.

2. PROFICIENCY-DEVELOPMENT CRASH COURSE

1. Title of the practice:

PROFICIENCY- DEVELOPMENT CRASH COURSE

2. The context that that required initiation of the practice

The college provides plenty of opportunities for student teachers to understand the role of diversity and equity in teaching learning process. It also develops proficiency for working with children from diverse backgrounds by conducting campaigns for developing proficiency. The student teachers are further given special course called “proficiency –development” crash course in which they are briefed on handling of students from diverse backgrounds.

3. Objectives of the Practice:

Student Teachers are made proficient with working with children from diverse background through:

- Practice teaching schools
- Community work
- Extension activities
- Teaching aids affected students

4. The Practices:

Dynamism and change in the vision and mission of the institution

With the world becoming more and more technology oriented and with the changing needs of the society the aim sand objectives of the B.Ed. and the vision and mission of the college have been modified. The intention is to produce teachers competent enough to handle technology that has seeped into this competitive world.

With the growing awareness of the environmental issues and to prepare students in the schools to save the environment, our college has chosen environment as the theme of the year since last year. All the activities are cantered on creating awareness on environmental issues leading to the development of a right attitude in the minds of the student-teachers towards saving the environment.

Portfolio Exchange Program gives an exposure to the teacher educators to be proficient in all areas. Each teacher educator gets an exposure to work in all departments. New ideas and thoughts get incorporated with the concurrence of the Principal as the portfolios change hands.

Effective feedback mechanisms designed

Several feedback from have been designed for collecting feedback from student-teachers and teacher-educators regarding their performance and performance appraisal. The information obtained from these feedback mechanisms have been effectively used for improving the practices of the organization.

Techno-Savvy approach

The classrooms have been equipped with LCD's which enables the teachereducatorsandtheteachertraineeestouseinalltheirpresentations.

The institutionhas provided each teacher educator with a laptop there bringing in the culture of technology in all programs.

Training programs are conducted by the computer section on the usage of the different programs. Student teachers are also given hand son training on how to use computers.

Student enrichment and career progression

- The institution has devised ways to enrich the student through the following ways:
- By providing opportunities for the student teachers to attend seminars, workshops and paper presentations at local and national level.
- Conducting the orientation and refresher programs for student teachers.
- Encouragement to student teacher to undertake various short term research projects.
- Student enrichment programs are conducted by way of book reviews, and sharing knowledge acquired from seminars and workshops attended.

5. Impact of the Practice:

1. Usesoftechnologyinteachinglearningprocess
2. Usesofmethodologyinvarioussubjects

6. Resources Required

Teacher educators monitor the student teachers teaching competency and encourage the student teachers to use technology in their teaching.

7. Contact person for the further details:

The Principal,
Dhanalakshmi Srinivasan College of Education,
Perambalur.

3. PLASTIC-FREECAMPUS

1. Title of the practice:

PLASTIC-FREECAMPUS

2. The context that the required initiation of the practice

Areal education for the students is to make them a good citizen who lives, love and care for the environment, as it is basis for the life. Nowadays, plastics have become major pollutants that affect the entire ecosystem.

In our campus, there was a large-scale littering of plastic articles in the past because of the huge student population. These include plastic bags, cups, chocolate wrappers and plastic sheets. Also, there was no proper waste management system for these kinds of bio-non-degradable material. Hence, the college took the initiative to solve this problem in a phased manner. Also, the campus will indeed look more beautiful and green if this is done.

3. Objectives of the Practice:

- The primary objective of the program, “Plastic–Free-Campus” is to develop plastic-free-campus.
- It will help the students to become involved citizens who can manage and protect their own environment.
- It improves the responsibility of the students to build a safe environment,
- It creates awareness among students about the hazards of plastics.
- To educate the students about the good ways of managing the disposal of plastic.

4. The Practice:

The hazards of plastic are a complex one and it is one that requires cooperation from all the students and staff members of the institute. The usage of plastic articles cannot best appeal together, but there capacity is good ways minimizing their use and managing their disposal in an environment friendly manner.

To tackle t h i s problem, the college has implemented the following practice:

- Plastic items are prohibited inside the campus
- Large number of dustbins is provided at many locations in the campus
- The dustbins installed are cleared regularly by the attendees.
- The canteen staffs were instructed to use paper cups and plates instead of plastic cups and plates.

5. Impact of the practice:

- Plastic goods are not used by our students inside the campus.
- Paper cups and plates are used in canteen.
- Awareness regarding hazards o f plastic has-been created among students.

6. **Resource Required**

Faculty member's monitor to enforce the plastic free campus, Resources for the provision of dustbins have been provided by the college.

7. **Contact person for the further details:**

The Principal,
Dhanalakshmi Srinivasan College of Education,
Perambalur-621212
